# G.M. Turebayeva<sup>1</sup>, A.K. Abdina<sup>2</sup>, A.A. Uyzbayeva<sup>2</sup>

<sup>1</sup>L.N. Gumilyov Eurasian National University, Astana, Kazakhstan; <sup>2</sup>Astana IT University, Astana, Kazakhstan (E-mail: turebayevagaukhar@gmail.com, ainur.abdina@astanait.edu.kz, anar.uyzbayeva@astanait.edu.kz)

# **Existentialist Perspectives on Emotional Intelligence in Coaching in Foreign Studies**

In the modern world, coaching activities are gaining increasing popularity. Coaching, at its fundamental core, is based on the philosophy of existentialism and is aimed at changing (improving) society's life. This article provides a philosophical justification for coaching. The phenomenon of coaching is considered through the prism of the fundamental concepts of existentialist philosophy, namely: existential authenticity, existential choice, and existential anxiety, from the perspective of existentialist philosophers such as J-P. Sartre, S. Kierkegaard, M. Heidegger, and M. Merleau-Ponty. The authors demonstrate the interconnection of existential philosophy, emotional intelligence, and their role in modern coaching. However, there are several challenges, including ethical issues in coaching, finding a balance between existential exploration and emotional intelligence, as well as adapting the approach to different coaching contexts. Coaches need through training to integrate effectively existential principles with emotional intelligence. Beyond coaching, this integration has broader philosophical and psychological implications, encouraging self-discovery and emotional regulation in personal development, leadership, and individual and societal well-being. As a result, ethical questions arise, as existential coaching prompts clients to reflect on the ethical aspects of their choices, emphasizing empathy and ethical decision-making. The synthesis of existential foundations and emotional intelligence in coaching offers a transformative path to self-awareness, contributing to more effective performance for both clients and coaches.

*Keywords:* existentialism, emotional intelligence, coaching, ethical considerations, authenticity, choice, freedom, anxiety, self-awareness, empathy.

### Introduction

In contemporary coaching practices, the confluence of existentialist philosophy and emotional intelligence has emerged as an intriguing subject of exploration. Existentialism, a philosophical framework that delves into fundamental questions of human existence, freedom, and choice, is now being scrutinized for its potential influence on the comprehension and application of emotional intelligence within the coaching context. This article embarks on a scholarly inquiry, with the aim of elucidating the theoretical foundations, practical implications, and the harmonious interplay of existentialist perspectives and emotional intelligence in coaching.

The central objective of this research is to analyze how existentialist perspectives exert influence on the comprehension and application of emotional intelligence in coaching. The research question guiding this inquiry is as follows: How is the understanding and utilization of emotional intelligence in coaching shaped by existentialist perspectives? This question takes center stage, as it propels the exploration into the nuanced interrelationship between philosophical underpinnings and the practical dynamics of coaching.

The significance of this exploration resides in its potential to deepen the comprehension of the multifaceted nature of coaching. Existentialist philosophy, characterized by its emphasis on individual authenticity, freedom, and the confrontation of life's inherent uncertainties, has the capacity to infuse coaching practices with philosophical depth. This, in turn, can foster a more holistic understanding of emotional intelligence, a vital element in coaching relationships.

Furthermore, the intersection of existentialism, emotional intelligence, and coaching addresses a notable gap in the existing body of literature. While emotional intelligence has been studied extensively in the context of coaching, the impact of existentialist philosophy on the interpretation and utilization of emotional intelligence remains underexplored. This inquiry seeks to bridge this gap, contributing to a more comprehensive understanding of how coaching can be enriched through the integration of philosophical perspectives.

<sup>\*</sup> Corresponding author's e-mail: ainur.abdina@astanait.edu.kz

### Methodology and research methods

Existentialism, a philosophical system exploring profound questions of human existence, freedom, and choice, is increasingly being examined for its potential impact on the understanding and application of emotional intelligence in the coaching context.

Several methods and approaches of existentialism were employed in the development of this article. Firstly, existentialism emphasizes the importance of self-awareness and understanding one's existence for a better comprehension of emotions and their sources. Secondly, it underscores the freedom of choice and responsibility for one's decisions, directly influencing the management of emotions and interpersonal relationships.

Thirdly, existentialism raises the question of the search for meaning in life. In this context, the research discussed focuses on values that give meaning to life and influence emotional intelligence. Another method utilized in existentialism is the conscious experience of moments. In studies on emotional intelligence, methods can be employed to assess the extent to which individuals are aware of and live through their emotional states in the present moment.

Additionally, a crucial aspect of existentialist methodology is dialogue and interpersonal relationships. Consequently, within the scope of this article, the impact of interpersonal interactions on the development of emotional skills is of paramount importance.

## Discussion

Existentialism is a direction in 20<sup>th</sup>-century philosophy in the continental Europe that focuses on the uniqueness of human existence. While the prominent figures of the philosophical direction were predominantly French, including notable names such as J-P. Sartre and S. de Beauvoir, along with compatriots like A. Camus, G. Marcel, and M. Merleau-Ponty, its conceptual foundation was established in the 19<sup>th</sup> century by pioneers like S. Kierkegaard and F. Nietzsche. Additionally, German philosophers from the 20<sup>th</sup> century, such as E. Husserl, M. Heidegger, and K. Jaspers, played a significant role, along with influential Spanish intellectuals like J. Ortega-y-Gasset and M. de Unamuno [1]. Rollo May considered existentialism is not just a philosophical movement but rather a cultural phenomenon that captures the deep emotional and spiritual dimensions of the contemporary human experience [2]. Key themes of existentialism include philosophy as a way of life, anxiety and authenticity, freedom and choice, situatedness, existence, and irrationality/absurdity. These existentialist concepts lay the philosophical groundwork that resonates with emotional intelligence within coaching. Some of them are analyzed below.

Existentialist philosophers assign great importance to the theme of the authenticity of human existence. The concept of authentic being encompasses the idea of individuals actively "creating themselves". True existence is determined by the conformity to freedom and the acceptance of responsibility. Sartre claims that the key and defining concept of existentialism is that a person's existence precedes their essence, meaning that an individual determines their goals and desires, creating himself, and thus "man is responsible for what he is". However, this responsibility extends to the idea that "he is responsible for all men" [3]. Existentialism posits that individuals can only find meaning in life by embracing their authentic selves and exercising their freedom of choice. Kierkegaard's poignant statement, "The most common form of despair is not being who you are", highlights the significance of authenticity. For Kierkegaard, authenticity involves a persistent individual quest for genuine faith, ultimately leading to becoming true to oneself. The authentic person is someone who is "willing to be one's own self." Authenticity demands a passionate, "personality defining" choice or commitment that connects and unifies fragments of our life into a focused and coherent entirety [4].

The most familiar conception of "authenticity" comes to us mainly from Heidegger's "Being and Time" of 1927. The word "authenticity" has become closely associated with Heidegger as a result of early translations of his work, and was adopted by Sartre and Beauvoir. In our daily lives, people inevitably adhere to the norms and values of the public world, often amenable to societal expectations. This leads to a sense of complacency and indifference regarding the question of existence, where we lose touch with our true selves, and as Heidegger puts it, "everyone is the other, and no one is himself"[5]. According to him, our existence is meant for our own sake; playing roles and expressing character traits contribute to actualizing a particular vision of humanity in our individual cases. Existence, from Heidegger's point of view, possesses a directedness our purposiveness that adds a sense of connection to our life stories.

Within the coaching relationship, authenticity serves as a fundamental concept, encouraging people to explore their true selves, acknowledge their emotions, and make choices aligned with their values and aspirations.

The philosophy of existentialism places considerable emphasis on formulating and resolving the issue of freedom, characterized as an individual's "choice" among numerous possibilities. Existentialists consider that human existence is inherently free. This freedom is not defined as "freedom of spirit" but as "freedom of choice", an aspect that cannot be taken away from individual. Thought life, a person comes to understand their essence and bears responsibility for every action they undertake.

J-P. Sartre believed that the essence of man is freedom, which entails the ability of a person to freely choose their own position. When faced with a situation requiring a decision, a person must make this choice independently. Only their decision will ultimately determine who they become. Human consciousness, by its nature, is inherently bound to freedom. When faced with the need to choose, an individual selects their path independently, deciding who they should be, without relying on external or internal support [6].

Other existentialists have attempted to articulate a more measured understanding of freedom. Kierkegaard claims that, as human existence involves both necessity and possibility, an extreme form of "anythinggoes" freedom would result in the "despair of lack of necessity". Heidegger and Merleau-Ponty explore the concept "situated freedom", where choice is consistently embedded in and reliant upon the meaningful choices revealed by a specific social and historical context. Nietzsche highlights the influence of biological and historical factors that operate "behind our backs", impacting our decisions without our awareness. Despite recognizing such constraints, the existentialist belief that we can transcend our circumstances to become "creators" remains fundamental to their philosophy [7].

In the coaching context, clients are encouraged to make informed choices that reflect their emotional needs and aspirations, aligning with the principles of emotional intelligence. Viktor Frankl's assertion that "Between stimulus and response, there is a space. In that space is our power to choose our response" [8] underscores the existentialist perspective. Existentialist philosophy similarly underscores the significance of personal choices and their consequences in shaping one's existence.

Existential anxiety, a central theme in existentialism, arises from the confrontation with life's uncertainties and the responsibility of making authentic choices. This existential anxiety resonates with the emotional awareness and self-regulation components of emotional intelligence. Irvin D. Yalom's insight that "Anxiety is the mark of existential concern" [9] aligns existential anxiety with emotional intelligence. Clients often experience anxiety in their emotional responses, and coaching provides a valuable platform to navigate these emotions effectively. Coaches equipped with emotional intelligence can offer empathetic support, aiding clients in navigating their emotional struggles.

Emotional intelligence, a construct developed within psychology, pertains to the ability to recognize, understand, manage, and effectively use one's own emotions and those of others. In the coaching realm, emotional intelligence has garnered significant attention for its potential to enhance coaching effectiveness.

Theoretical Frameworks: Various theoretical frameworks, such as Daniel Goleman's model of emotional intelligence, have been applied to coaching [10]. These frameworks emphasize the importance of emotional awareness, empathy, and interpersonal skills, all of which resonate with existentialist ideals of authentic self-expression and meaningful human connections.

Practical Applications: Emotional intelligence is considered pivotal in coaching relationships, as it facilitates the coach's ability to understand and respond to the emotional needs of clients. As Goleman aptly put it, "Emotional intelligence is the sine qua non of leadership" [11]. Coaches equipped with emotional intelligence can create a safe space for clients to explore their feelings, enhancing the authenticity of the coaching process.

The literature reviewed thus far underscores the intersection between existentialist philosophy and emotional intelligence within coaching. Existentialist concepts, including authenticity, choice, and existential anxiety, inherently align with the principles of emotional intelligence, particularly in the coaching context. This interconnectedness forms the basis for a deeper understanding of the dynamics between existentialism and emotional intelligence in coaching.

In essence, coaching, rooted in the principles of helping individuals reach their potential, can be enriched through the integration of existentialist perspectives. By emphasizing authenticity, choice, and the management of existential anxiety, coaches can foster a more holistic and profound coaching relationship. Moreover, emotional intelligence serves as a vital tool in navigating the emotional terrain of coaching, aligning seamlessly with the existentialist ideals of authenticity and empathy. The amalgamation of these perspectives holds the potential to transform coaching into an existential journey, where clients engage in profound self-discovery and self-actualization, guided by emotionally intelligent coaches.

The synthesis of existentialist perspectives with emotional intelligence in coaching offers a profound and holistic approach to personal and professional development. As explored by scholars like Kierkegaard, existentialism's emphasis on authenticity aligns closely with the emotional intelligence competency of selfawareness. Encouraging clients to explore their true selves and acknowledge their emotions is a fundamental aspect of coaching that resonates with existential ideals. Clients who are in touch with their authentic selves can better recognize and manage their emotions.

Existentialism's concept of choice corresponds with emotional intelligence's emphasis on self-regulation and interpersonal skills. Coaching empowers clients to make informed choices aligned with their emotional needs and aspirations, fostering emotional regulation and effective interpersonal interactions. The power to choose responses, as advocated by existentialists, finds a practical application in emotional intelligence coaching [12].

Existential anxiety, a hallmark of existentialism, parallels the emotional turmoil that individuals may experience in their emotional responses. Coaching provides a platform to navigate such emotional struggles effectively. Coaches equipped with emotional intelligence can offer empathetic support, aiding clients in managing their anxiety and emotional challenges.

The integration of existentialist ideas with emotional intelligence in coaching carries practical implications for both coaches and clients. Coaches can incorporate existentialist principles into their coaching practices by encouraging clients to explore their authentic selves, make conscious choices, and confront existential anxieties. By fostering authenticity, coaches create a safe and transformative space for clients to delve into their emotions [13].

Clients benefit from this integration by gaining a deeper understanding of themselves and their emotional responses. They develop the capacity to make choices aligned with their values and aspirations, leading to more meaningful and purposeful lives. Moreover, clients learn to navigate existential anxieties and emotional challenges with resilience and self-awareness [14]. As they progress through coaching, clients experience personal growth and a heightened sense of fulfillment.

While the integration of existential coaching and emotional intelligence holds immense promise, it is not without its challenges and limitations. One challenge lies in striking the right balance between existential exploration and emotional regulation. Intense existential discussions may trigger emotional responses that clients find challenging to manage [15]. Coaches must be adept at recognizing when to delve into existential themes and when to focus on emotional regulation strategies.

Another challenge pertains to the compatibility of this approach with different coaching contexts. Existential coaching may be more suitable for clients seeking profound self-discovery and meaning in their lives, while it may not align as seamlessly with clients in need of immediate performance improvement [16]. Coaches must tailor their approach to the unique needs and goals of each client.

Furthermore, coaches themselves must undergo rigorous training to integrate existentialist perspectives with emotional intelligence effectively. They should possess a deep understanding of existential philosophy, emotional intelligence frameworks, and the interplay between the two [17]. Without proper training and competence, coaches may struggle to provide the transformative experiences promised by this approach.

The integration of existential coaching and emotional intelligence extends beyond the coaching relationship. It carries broader philosophical and psychological implications that resonate with the core aspects of human existence. Existentialism, with its focus on authenticity and choice, challenges individuals to confront the deeper questions of their lives and embrace their unique paths [18]. Emotional intelligence, as a tool for navigating these journeys, aligns with the human quest for self-awareness and personal growth [19].

The synergy between these two paradigms reminds us of the importance of self-discovery and emotional regulation in the human experience. It prompts individuals to reflect on their values, aspirations, and emotional responses, fostering a deeper connection with themselves and others. This interconnectedness holds potential not only in coaching but also in personal development, leadership, and even societal well-being.

The integration of existential coaching and emotional intelligence brings forth a dimension of ethical considerations. Existentialism, at its core, invites individuals to take responsibility for their choices and actions [20]. Emotional intelligence, with its emphasis on empathy and ethical decision-making, aligns with this sense of responsibility.

Coaches who weave existentialist ideals into their practice are not only facilitating personal growth but also promoting ethical reflection. Clients are encouraged to consider the ethical implications of their choices,

not just in their personal lives but also in their interactions within the broader social context. Existential coaching challenges clients to ponder questions of meaning and values, encouraging them to lead more purposeful and ethically grounded lives.

The integration of emotional intelligence further accentuates the ethical dimension. Coaches with emotional intelligence are well-equipped to guide clients in navigating complex ethical dilemmas. They can help clients understand their own emotions and the emotions of others, fostering empathy and ethical sensitivity. This combination of existentialism and emotional intelligence lays the groundwork for clients to make ethical decisions aligned with their authentic selves.

In a world where ethical dilemmas abound, the fusion of existential coaching and emotional intelligence offers a potent antidote. It equips individuals not only with the tools to understand their own values and emotions but also with the capacity to empathize with the perspectives and emotions of others. This ethical underpinning extends beyond the coaching relationship, influencing how clients engage with the world around them.

By embracing authenticity, choice, and the confrontation of existential anxieties, clients embark on a profound journey of self-discovery and personal growth, all within an ethical framework. Coaches equipped with emotional intelligence guide clients through this journey, fostering emotional awareness, empathy, and effective emotional regulation. By embracing authenticity, choice, and the confrontation of existential anxieties, clients embark on a profound journey of self-discovery and personal growth,

In conclusion, this synthesis of existentialist perspectives and emotional intelligence in coaching offers a transformative pathway to enhanced self-awareness, personal growth, and the realization of one's authentic potential. Coaches and clients alike stand to benefit from this synergistic approach, provided that it is applied with sensitivity, competence, and ethical consciousness.

#### Conclusion

In summary, this exploration into the integration of existential coaching and emotional intelligence has uncovered significant insights into the realm of personal and professional development. Through a comprehensive analysis of relevant literature, several key findings have emerged that underscore the profound interplay between these two paradigms.

Firstly, the illumination of how existentialism, with its emphasis on authenticity, choice, and the confrontation of existential anxieties, deeply informs the understanding and application of emotional intelligence in coaching stands out. This synthesis provides a transformative pathway for clients, enabling them to embark on a profound journey of self-discovery, personal growth, and the realization of their authentic potential.

Furthermore, the fusion of existentialist perspectives and emotional intelligence offers a lens through which individuals can navigate complex ethical dilemmas. This ethical consciousness extends beyond the coaching relationship, influencing how clients engage with the world around them, fostering empathy and ethical sensitivity.

The significance of understanding how existentialism influences emotional intelligence in coaching cannot be overstated. This synergy enriches coaching practices, enabling coaches to create a safe and transformative space for clients to delve into their emotions, make informed choices, and navigate existential anxieties. Clients, in turn, benefit by gaining a deeper understanding of themselves and their emotional responses, leading to more meaningful and purposeful lives.

Looking ahead, there are promising directions for future research in this area. Scholars can delve deeper into the practical applications of integrating existentialism and emotional intelligence in various coaching contexts, assessing their effectiveness and adaptability. Additionally, investigations into the training and competence requirements for coaches seeking to incorporate existentialist perspectives into their practices can provide valuable insights.

Furthermore, exploring the impact of existential coaching and emotional intelligence beyond the individual level, such as within organizations and societal frameworks, offers fertile ground for future inquiry. Understanding how these paradigms can contribute to leadership, conflict resolution, and societal well-being presents exciting opportunities for research.

In conclusion, the synthesis of existentialist perspectives and emotional intelligence in coaching represents a transformative pathway to enhanced self-awareness, personal growth, and ethical consciousness. This endeavor holds the potential to shape the landscape of coaching and personal development, enriching the lives of individuals and fostering a deeper understanding of the human experience.

#### References

1 Stanford Encyclopedia of Philosophy. Existentialism. Published (n.d.). — [Electronic resource]. — Access mode: https://plato.stanford.edu/entries/existentialism/.

2 May R. The Discovery of Being. Writings in Existential Psychology / R. May. — W.W. Norton & Company, 1986.

3 Sartre J-P. Existentialism is Humanism / J-P. Sartre. — Meridian Publishing Company, 1989.

4 Stanford Encyclopedia of Philosophy. Authenticity. Published (n.d.). — [Electronic resource]. — Access mode: https://plato.stanford.edu/entries/authenticity/.

5 Heidegger M. Being and Time. Harper & Row / M. Heidegger. — 1962.

6 Sartre J-P. Being and Nothingness / J -P. Sartre. — Washington Square Press, 1993.

7 Менде Г. Очерки о философии жизни / Г. Менде. — М.: Знание, 1958.

8 Frankl V.E. Man's Search for Meaning / V.E. Frankl. — Beacon Press, 1946.

9 Yalom I.D. Existential Psychotherapy. Existential Psychotherapy Hardcover. Basic Books / I. D. Yalom. — 1980.

10 Goleman D. Emotional Intelligence: Why It Can Matter More Than IQ. Bantam Books / D. Goleman. — 1995.

11 Goleman D. Primal Leadership: Realizing the Power of Emotional Intelligence / D. Goleman, R. Boyatzis, A. McKee. — Business Review Press, 2002.

12 Mayer J.D. What is emotional intelligence? / J.D. Mayer, P. Salovey // In P. Salovey & D. Sluyter (Eds.), Emotional Development and Emotional Intelligence: Implications for Educators. Basic Books. — 1997.

13 Palmer S. The Handbook of Coaching Psychology: A Guide for Practitioners / S. Palmer, A. Whybrow. — Routledge. —2018.

14 Yalom I.D. The Gift of Therapy: An Open Letter to a New Generation of Therapists and Their Patients. Harper Perennial / I.D. Yalom. — 2002.

15 Van Deurzen E. Existential Counselling & Psychotherapy in Practice. SAGE Publications / E. Van Deurzen. — 2002.

16 Prochaska J.O. Systems of Psychotherapy: A Transtheoretical Analysis / J.O. Prochaska, J.C. Norcross. Oxford University Press, 2018.

17 Van Manen M. Phenomenology of Practice: Meaning-Giving Methods in Phenomenological Research and Writing / M. Van Manen. Left Coast Press, 2014.

18 Camus A. The Myth of Sisyphus. Vintage / A. Camus. — 1947.

19 McCleskey J. Emotional intelligence and leadership: A review of the progress, controversy, and criticism / J. McCleskey // International Journal of Organizational Analysis. -2014. -22(1). -76-93.

20 Spinelli E. The Interpreted World: An Introduction to Phenomenological Psychology. SAGE Publications / E. Spinelli. — 2005.

## Г.М. Туребаева, А.Қ. Абдина, А.А. Уызбаева

# Коучингтегі эмоционалды интеллект туралы шетелдік зерттеулердегі экзистенциалистік көзқарас

Қазіргі әлемде коучтердің (жаттықтырушылардың) қызметі күннен күнге танымал болып келеді. Коучинг, өзінің негізінде экзистенциализм философиясына сүйене отырып, қоғамның өмірін өзгертуге (жақсартуға) бағытталған. Мақалада коучингтің философиялық негіздемесі қарастырылған. Коучинг құбылысы экзистенциализм философиясының негізгі тұжырымдамаларына сәйкес зерттелген, атап айтқанда: экзистенциалды шынайылық, экзистенциалды таңдау және экзистенциалды жауапкершілік түсініктері экзистенциалистік философияның Ж-П. Сартр, С. Кьеркегор, М. Хайдеггер, М. Мерло-Понти сынды белгілі өкілдерінің көзқарасына негізделген. Авторлар экзистенциализм философиясының, эмоционалды интеллекттің өзара байланысын және олардың қазіргі коучингтегі рөлін көрсетеді. Дегенмен, коучинг қызметінің этикалық мәселелерін, экзистенциалды зерттеу мен эмоционалды интеллект арасындағы тепе-теңдікті табуды және әртүрлі коучинг контекстеріне көзқарасты бейімдеу мәселесін қоса алғанда, бірқатар қиындықтар туындайды. Коучингпен айналысатын мамандар экзистенциализм принциптерін эмоционалды интеллектпен тиімді біріктіру үшін мұқият дайындықтан өтуі тиіс. Коучингтен тыс, бұл интеграция жеке дамуда, көшбасшылықта, жеке және қоғамдық әлауқатта өзін-өзі тану мен эмоционалды реттеуді ынталандыратын кеңірек философиялық және психологиялық салдарға ие. Нәтижесінде моральдық сұрақтар туындайды, өйткені экзистенциалды коучинг клиенттерді эмпатия мен этикалық шешім қабылдауға баса назар аудара отырып, өз таңдауының эртүрлі аспектілері туралы ойлауға итермелейді. Коучингтегі экзистенциалистік негіздер мен эмоционалды интеллект синтезі жеке тұлғаның өзін-өзі тануына трансформациялық жолды ұсынады, клиенттердің де, коучтердің де тиімді қызметіне ықпал етеді.

*Кілт сөздер:* экзистенциализм, эмоционалды интеллект, коучинг, этикалық ойлар, шынайылық, таңдау, еркіндік, мазасыздық, өзін-өзі тану, эмпатия.

# Г.М. Туребаева, А.К. Абдина, А.А. Уызбаева

# Экзистенциалистский взгляд на эмоциональный интеллект в коучинге в зарубежных исследованиях

В современном мире все большую популярность получает деятельность коучей. Коучинг в своей фундаментальной основе базируется на философии экзистенциализма и направлен на изменение (улучшение) жизни общества. В статье дано философское обоснование коучинга. Феномен коучинга рассмотрен сквозь призму основных концепций философии экзистенциализма а именно: экзистенциальной подлинности, экзистенциального выбора и экзистенциальной тревожности с точки зрения философовэкзистенциалистов, таких как Ж.-П. Сартр, С. Кьеркегор, М. Хайдеггер, М. Мерло-Понти. Авторы показали взаимосвязь философии экзистенциализма, эмоционального интеллекта и их роль в современном коучинге. Однако существует ряд трудностей, включая этические вопросы деятельности коучинга, нахождение баланса между экзистенциальным изучением и эмоциональным интеллектом, а также вопрос адаптации подхода к различным контекстам коучинга. Коучи должны пройти тщательное обучение для эффективного интегрирования принципов экзистенциализма с эмоциональным интеллектом. За пределами коучинга эта интеграция имеет более широкие философские и психологические последствия, поощряя самопознание и эмоциональную регуляцию в личностном развитии, лидерстве, индивидуальном и общественном благополучии. Вследствие чего возникают моральные вопросы, поскольку экзистенциальный коучинг подталкивает клиентов к размышлению о разных аспектах своего выбора с акцентом на эмпатию и этическое принятие решений. Синтез экзистенциалистских основ и эмоционального интеллекта в коучинге предлагает трансформационный путь к самосознанию личности, способствует более эффективной деятельности как клиентов, так и коучей.

Ключевые слова: экзистенциализм, эмоциональный интеллект, коучинг, этические соображения, аутентичность, выбор, свобода, тревожность, самосознание, эмпатия.

#### References

1 Stanford Encyclopedia of Philosophy. Existentialism. Published (n.d.). *base.garant.ru*. Retrieved from https://plato.stanford.edu/entries/existentialism/.

2 May, R. (1986). The Discovery of Being. Writings in Existential Psychology. W.W. Norton & Company.

3 Sartre, J-P. (1989). Existentialism is Humanism. Meridian Publishing Company.

4 Stanford Encyclopedia of Philosophy. Authenticity. Published (n.d.). *base.garant.ru*. Retrieved from https://plato.stanford.edu/entries/authenticity/.

5 Heidegger, M. (1962). Being and Time. Harper & Row.

6 Sartre, J-P. (1993). Being and Nothingness. Washington Square Press.

7 Mende, G. (1958). Ocherki o filosofii zhizni [Essays on the philosophy of life]. Moscow: Znanie [in Russian].

8 Frankl, V. E. (1946). Man's Search for Meaning. Beacon Press.

9 Yalom, I. D. (1980). Existential Psychotherapy. Existential Psychotherapy Hardcover. Basic Books.

10 Goleman, D. (1995). Emotional Intelligence: Why It Can Matter More Than IQ. Bantam Books.

11 Goleman, D., Boyatzis, R., & McKee, A. (2002). Primal Leadership: Realizing the Power of Emotional Intelligence. Business Review Press.

12 Mayer, J.D., & Salovey, P. (1997). What is emotional intelligence? In P. Salovey & D. Sluyter (Eds.), *Emotional Development and Emotional Intelligence: Implications for Educators*. Basic Books.

13 Palmer, S., & Whybrow, A. (2018). The Handbook of Coaching Psychology: A Guide for Practitioners. Routledge.

14 Yalom, I. D. (2002). The Gift of Therapy: An Open Letter to a New Generation of Therapists and Their Patients. Harper Perennial.

15 Van Deurzen, E. (2002). Existential Counselling & Psychotherapy in Practice. SAGE Publications.

16 Prochaska, J.O., & Norcross, J.C. (2018). Systems of Psychotherapy: A Transtheoretical Analysis. Oxford University Press.

17 Van Manen, M. (2014). Phenomenology of Practice: Meaning-Giving Methods in Phenomenological Research and Writing. Left Coast Press.

18 Camus, A. (1947). The Myth of Sisyphus. Vintage.

19 McCleskey, J. (2014). Emotional intelligence and leadership: A review of the progress, controversy, and criticism. *International Journal of Organizational Analysis*, 22(1), 76–93.

20 Spinelli, E. (2005). The Interpreted World: An Introduction to Phenomenological Psychology. SAGE Publications.

### Information about the authors

**Turebayeva Gaukhar** — PhD student, Department of Philosophy, L.N. Gumilyov Eurasian National University, Astana, Kazakhstan; https://orcid.org/0009-0003-7408-3072

**Abdina Ainur** — Doctor of philosophical sciences, Associate Professor, Department of General Educational Disciplines, Astana IT University, Astana, Kazakhstan; https://orcid.org/0000-0002-1819-7492

**Uyzbayeva Anar** — PhD, Associate Professor, Department of General Educational Disciplines, Astana IT University, Astana, Kazakhstan; https://orcid.org/0000-0003-4354-705X